



VANDALIA- BUTLER

CITY SCHOOLS

OUR CHILDREN,



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OUR COMMUNITY

QUALITY PROFILE



INTRODUCTION SUPERINTENDENT'S MESSAGE



September 2017

The Vandalia-Butler City School District, a strong and vibrant community located north of Dayton, Ohio, serves families from the City of Vandalia and Butler Township. As our district continues to make extraordinary strides in providing a world-class education for our students, we are also deeply committed to ensuring the education of our students is reflective of our local traditions and values; values that have made our community a great place to live, to learn, to work and to play.

The purpose of this document, the Vandalia-Butler City Schools 2017 Quality Profile, is to demonstrate our commitment to those traditions and values. In the era of school accountability, schools are ranked and sorted based upon state standardized test results. These results, though important, are but one piece of the puzzle. The Vandalia-Butler community has high expectations for the performance of our students, but that performance goes far beyond the scores on state tests. As reflected in The VBCSD 2021 Strategic Plan, *Connecting Aviators – Our Children, Our Community*, the community expects its schools to prepare students for the world in which they will live and work by developing the whole child through rigorous and relevant academics, arts, extra-curricular and leadership activities. District officials see their mission as fulfilling these expectations.

The Vandalia-Butler City Schools Quality Profile will demonstrate to you, the reader, the values the community places on educating its children and the progress the district is making toward that end. It will also highlight the commitment of the district to be fiscally responsible and true partners with the Vandalia-Butler community.

We are fortunate to have community members who value education and realize we all benefit from quality schools. As a district, we value the feedback we receive and encourage you to contact us with your thoughts, concerns or questions. Please don't hesitate to contact me any time. You can reach me at 415-6415 or at robert.oleary@vbcasd.com. It is a great time to be an Aviator!

Robert M. O'Leary

Superintendent of Schools

We are AVIATORS!

ACADEMICS

The Class of 2017:

**\$6.5 Million
in
Scholarships**

4 Students earned
AP Scholar with
Distinction Awards
with an average score
of 3.64

**Overall,
20 Students
were named
AP Scholars**

Our **ACT** Scores for the 2016-17 year continue to rank above state and nationwide averages:

ACT	BHS AVERAGE	STATE AVERAGE	NATIONWIDE AVERAGE
English	21.8	21.2	20.3
Mathematics	22.3	21.6	20.7
Reading	22.9	22.5	21.4
Science	22.8	22.0	21.0
Composite	22.6	22.0	21.0



TOTAL BHS GRADUATES

**CLASS OF 2017
AFTER
GRADUATION PLANS** ➡

63% plan to attend a **four-year school**
19% plan to attend a **two-year school**
5% plan to join the **military**
4% plan to **work full-time**
3% plan to attend a **trade/tech/nursing school**
3% are **undecided**
3% **other**



ACADEMICS

ATHLETICS

In the 2017 graduating class, **7 of the top 10** highest academically ranked students participated in Aviator Athletics.

AVIATOR CONNECTIONS

Butler High School students earned **202** credits through AVIATOR CONNECTIONS, an alternative on-line program designed to help students meet graduation requirements. A total of **70** students earned credits through full-time Aviator Connections participation, credit recovery or credit accrual.

CAMP INVENTION

A total of **75** students, including 10 middle school helpers, participated in Camp Invention. Camp Invention is a summer enrichment program designed to encourage creativity and problem solving, while focusing on science, technology, engineering and mathematics. This camp is for first through sixth graders.

COLLEGE CREDIT PLUS CLASSES

There were **96** students who participated in College Credit Plus courses during the 2016-2017 school year. Those students earned 841 college credits and 265.92 high school credits.

eSPARK

A total of **575** kindergarten through third graders used iPads and the eSpark program to enhance their education. Students completed **28,173** activities using learning apps and videos.

HONOR ROLL

Vandalia-Butler City Schools was named to the **7th** Annual AP District Honor Roll for expanding opportunity and improving performance for Advanced Placement

students. More than **75%** of the students at Smith Middle School either made the Principal's List or Honor Roll at least one time last year.

HONOR SOCIETY

Butler High School's National Honor Society had 129 members: 72 seniors, 57 juniors.

Morton Middle School had **46** seventh and eighth grade students participate in the National Junior Honor Society. Inductees into NJHS must maintain a 3.5 grade point average and are considered for membership based on accomplishments including service, leadership, character and citizenship.

KIDS READ NOW

Kindergarten through third grade students at Demmitt and Helke Elementary read **3,516** books during the summer by participating in the Kids Read Now program. This program is designed to keep students reading during the summer break. There were **196** students who participated in the reading challenge.

Demmitt: 2,033 Total Books

Helke: 1,483 Total Books

PRESCHOOL

The Vandalia Preschool received a **\$1500** grant from James Patterson and the Scholastic Reading Club. Teachers began creating their own specialized lending library for preschool students. These students will be able to check out and take home a book in the form of a literacy bag.

U.S. NEWS & WORLD REPORT

Butler High School was included in the **2017** list of best high schools in the nation by U.S. News & World Report in their annual Best High Schools Rankings. The ranking of these high-performance schools is based on their performance on state assessments and how well they prepare students for college.

MUSIC, VISUAL ARTS AND PERFORMING ARTS

- The Butler Women's Choir received one Excellent and one Superior rating for four different selections at the Ohio Music Education Association (OMEA) Solo and Ensemble event at Stebbins High School. The Chamber Choir received two Superior ratings. At the OMEA State Contest, the Symphonic Choir earned the school's 10th Superior rating at the state level.
- Morton soundwAVES, a show choir made up of seventh and eighth graders, performed at numerous school and community events. For the second year in a row, the group was invited to sing the National Anthem at a Wright State University men's basketball game and at a Dayton Dragons' baseball game.
- Morton Middle School hosted the fifth annual Elevate the Arts event with more than 800 pieces of art from students in kindergarten through eighth grade. This event also featured student musical performances.
- Morton Middle School seventh-graders Reagan Elder and Lilly Susag participated in the Ohio Art Education Association's 2017 Youth Art Flag Month Contest. Susag earned 2nd place in the state of Ohio in the Graphic Design division for students in grades 6-8.
- Butler High School Drama Club members performed two major productions, presenting "The Mouse That Roared" in the fall and "The Addams Family - A New Musical Comedy" in the spring.
- Morton Middle School Drama Club members took to the stage, presenting the "Trials of Alice in Wonderland." The play is based on "Alice's Adventures in Wonderland" and "Through the Looking Glass," both by Lewis Carroll.
- Helke Elementary School first and third graders worked with Director Michael Lippert to write and produce their own MUSE Machine play, "Making a Map... argh."
- All Helke students participated in an eight-day artist-in-residence program with Chris Rowlands. Each grade worked with Rowlands to write and perform songs related to the community.
- First graders at Demmitt Elementary worked with Muse Machine to create their own play titled "Matter Matters."
- The entire fifth grade class at Smith Middle School participated in two Muse Machine performances. These performances were created and based on the 5th grade curriculum.

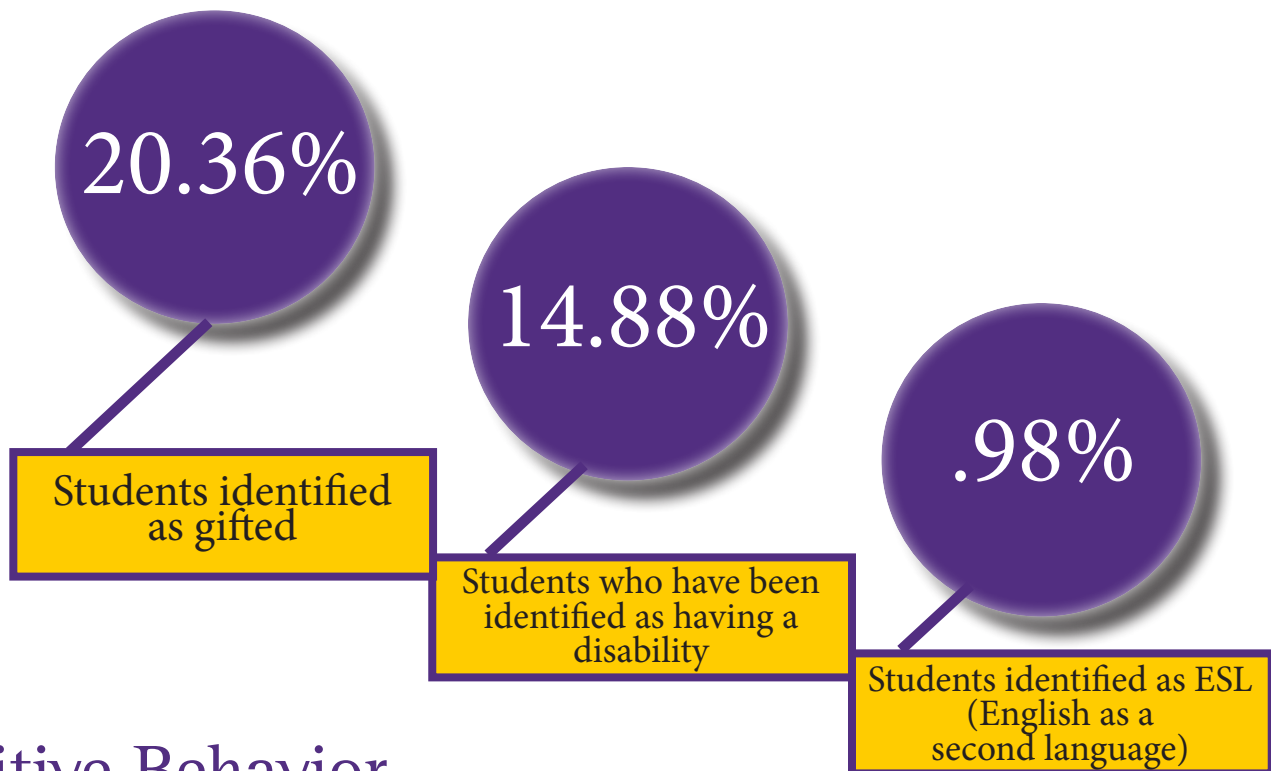
“ Our general music, choirs and bands give students a chance not only to gain the skills needed for the future, but an outlet to express themselves as they go through each age while young. With performing arts, they become a part of a team with their peers and learn to work together, gain confidence and celebrate the accomplishments together. With visual arts, students are able to express themselves through a variety of art mediums and projects individually. Displaying artwork is a way of sharing their feelings without words. ”

- Melinda Wissel,
Morton Middle School
Music Teacher





STUDENT SERVICES



Positive Behavior

The district continues to utilize the Positive Behavior Intervention and Support program (PBIS). The program was implemented to improve academic and social outcomes, increasing learning for ALL students. PBIS is a systematic approach ensuring consistency and rewarding students for positive behaviors.

- As one way to award students for positive behavior, Demmitt Elementary first graders were given an opportunity to read to Dolly, a six-month old golden retriever from Four Paws for Ability.
- After a successful year-one implementation, Helke Elementary continued with its whole-school program and also began focusing on the behavioral needs of individual students. By working with a child's teacher and family, Helke staff are able to create a plan for students that outlines how a child can be successful and rewards them for their success.
- More than 240 students reached "Top Gun" status, which is the highest level attainable in Smith Middle School's PBIS program.
- The Morton Middle School PBIS Team was awarded the Regional Award for Best Middle Level Practice through the Ohio Middle School Association. The team received this award at the OMLA conference in Columbus in October.
- At Butler High School, PBIS is used to implement the expectations of the "Three R's: Respectful, Responsible, Resourceful." Through the PBIS system, students are recognized for going above and beyond in exemplifying these characteristics.

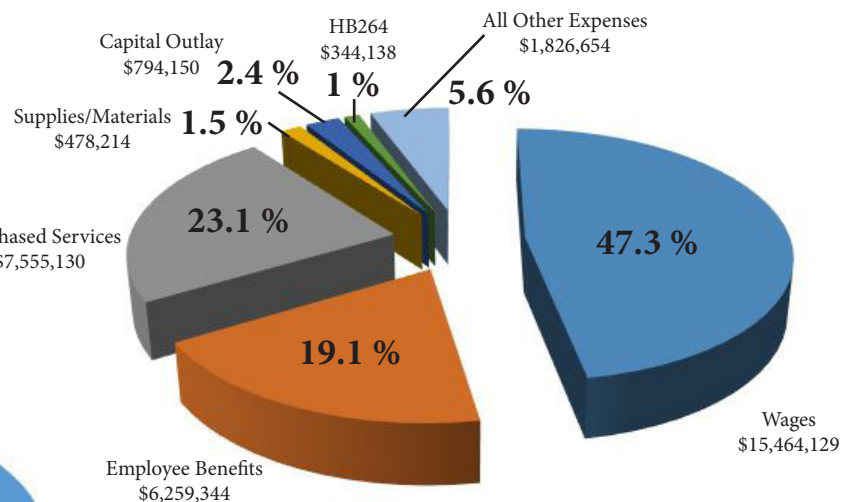
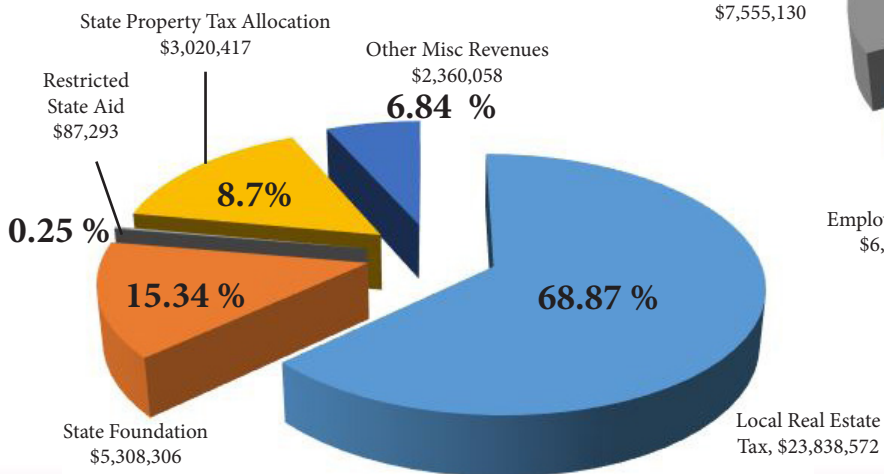
FISCAL STEWARDSHIP AND OPERATIONS

- \$ The district received the Certificate of Achievement for Excellence in Financial Reporting from the national Government Finance Officers Association for the 10th straight year.
- \$ By refinancing bonds totaling \$33,721,820, the district was able to continue saving taxpayer dollars \$2,369,801 to-date.
- \$ Once again the district received an Aa3 rating from Moody's and an A+ rating from Standard & Poor's.
- \$ Vandalia-Butler City Schools, considered to be a high wealth district by the State, received 24.04% State funding compared to the State average of 43.79%
- \$ Thanks to a partnership with Waibel Energy Systems that began in 2013, the district has saved approximately \$422,000 in energy costs to date.

Did you know, Vandalia-Butler City Schools

- Average Daily Student Enrollment was 3,077.48, with State average of 2,824.14
- Receives \$1,137.63 per student from the State and LESS than State average of \$3,703.14
- Spends \$10,198.73 per student and LESS than State average expense of \$11,164.17
- Spends 69.87% of each dollar on salary and benefits while the State average is 73.87% per dollar
- Average administrative salary is \$68,666.43 and LESS than State average of \$78,561.81

GENERAL FUND REVENUES TOTAL - \$34,614,645



GENERAL FUND EXPENSES TOTAL - \$32,721,759

"Fiscal responsibility and transparency are my priorities. However, the needs and the ability to provide a quality education for each and every student IS my top priority. We continue to maximize every dollar received to ensure the very most is being directed back into the classroom."

- Eric K. Beavers, Treasurer/CFO

STUDENT LEADERSHIP AND ACTIVITIES

- Students at Smith Middle School participated in their annual penny wars, a friendly competition to raise money for the Special Wish Foundation. This collaboration began in 1987. Local businessman Bob Crotty offered to match the amount the students raised. Students broke their record in the 2016-2017 school year by raising \$10,459. This amount also includes money raised from a Read-A-Thon. To date, Smith has donated more than \$60,000 to the organization.
- Morton Middle School began a kindness challenge called "Dude Be Kind." Beginning October 2016, students were challenged to be a part of this campaign. Within the first week, nearly 600 students, sixth grade through eighth grade, pledged to be a part of the Dude Be Kind, Kindness Revolution.
- More than 100 Morton Middle School students participated in the Morton Youth Service Association. The student-run service club took part in a number of activities, including visiting area nursing homes, making Santa Hats for chemotherapy patients and collecting socks in the first-ever Socktober sock drive with Project Believe.
- Nearly 300 Demmitt Elementary first, second and third graders were treated to an afternoon of fun thanks to Butler High School students. The children had an opportunity to play basketball, cornhole, tennis, football, soccer and other fun activities with some of the varsity athletes and other high school students.
- Thirty-five girls at Smith Middle School participated in the Girls on the Run program. These girls trained to run a 5K at Welcome Stadium in Nov. 2016. They also participated in a community service project where they donated goody bags to the Ronald McDonald House to give to children admitted to Dayton Children's Hospital.
- The Helke Elementary Girls on the Run program not only practiced their running, but also partnered with Two Men and a Truck to collect materials for the Movers for Moms campaign, supplying area women's shelters with necessary items.
- Helke Elementary participated in Pennies for Pasta and collected nearly \$1900 to donate to the Leukemia and Lymphoma Society.
- Four Demmitt Elementary students qualified for the Action Aviators Mileage Club. To receive this accomplishment, students must walk, skip or run at least 50 miles around the school's 1/4 mile track throughout the school year.
- The MOST, Making Others Smile Today, club at Helke Elementary participated in multiple activities which included: collected pop tabs for the Ronald McDonald House, hosted a book drive, students decorated placements during the holiday season to donate to the Hearth and Home Retirement Center, and students cleaned up the mulch beds and areas surrounding the school, plus installed permanent landscaping around the new Helke school monument sign.
- Nearly 35 Butler High School students participated in Youth in Government Day. The Optimist Club sponsored event gives students the opportunity to spend time with government leaders from the City of Vandalia, Butler Township and the Vandalia-Butler Board of Education.





PARENT AND COMMUNITY INVOLVEMENT

- The Smith Middle School PTO rewarded students who read at least 200 minutes during its annual book week by raffling off two Kindle Fire Tablets. The organization also sponsored two great community events; the Smith Fall Festival and the Smith March Madness. Both events were well attended and provided great entertainment for Smith families throughout our community.
- Seventeen community members and retired educators volunteered their time and talents to serve as mentors to Morton Middle School students. The Partners Advocating Student Success program has been in existence for 11 years.
- Staff members from Morton Middle School, Smith Middle School, Demmitt Elementary School and Helke Elementary School welcomed community members to the two area McDonald's restaurants as part of the annual McTeacher Nights. The restaurants donated money to each participating school.
- The Tobey Auto Group presented the Thursday Night Lights Scholar Athlete of the Year Award for the first time. Butler High School Class of 2017 graduate Elaine Dean received the award and the \$5,000 scholarship.
- The Vandalia-Butler Foundation, primarily through its VISIONS Endowment Fund, awarded nearly \$7,000 in educational grants to support

innovative initiatives like Muse Machine artist-in-residence at an elementary school and yoga instruction for preschoolers in the Vandalia-Butler City Schools. Every year, the VISIONS Endowment Fund grants a minimum of \$5,000 to classroom teachers to fund creative learning opportunities for students in the district. To date, more than \$58,000 has been awarded through dozens of grants.

- Helke first and third graders partnered with local businesses and industries to learn more about potential careers and tour work-places:

1st-Grade

Channel 22/45

Victoria Theatre Association

3rd-Grade

Dysinger Incorporation

- The Vandalia-Butler Athletic Department in cooperation with the Vandalia-Butler Athletic Boosters worked together to raise money for the renovation of the Butler High School Weight Room. David Kudla, Butler graduate class of 1981, generously offered to match donations to this project, up to \$25,000. Thanks to the Kudla donation and donations from our community, the renovation was complete and the David & Cheryl Kudla Center for Strength & Fitness is open for our Aviators.

“*Vandalia-Butler is an incredible community of students, parents, and staff, who, in partnership with our graduates and the people of the City of Vandalia and Butler Township, embrace a most precious responsibility - empowering our current Aviators to discover their potential, prepare for their future, and grow into young adults ready for the opportunities of tomorrow!*”

- Tom Luebbe, Principal Butler High School

CONNECTING AVIATORS - OUR CHILDREN, OUR COMMUNITY

2021 Strategic Plan

Vision Statement

“OUR CHILDREN, OUR COMMUNITY”

Mission Statement

The mission of the Vandalia-Butler City Schools is to empower students to be Aviators for life with capabilities, resiliency, and resources wherever they soar.

Vandalia-Butler City Schools adopted its first Partners for Excellence Strategic Plan in the year 2000 and has implemented updates in 2002, 2007, and 2011. This year, 2017, VBCSD officials will continue this process.

The 2021 Strategic Plan was developed in three phases:

Phase I - Educational Capabilities Assessment

Phase II - Connecting Aviators - Our Children, Our Community 2021 Vision and Strategy Development.

Phase III - Strategic Action Plan Development.

Between September and November 2016, VBCSD convened a series of Community Assessment and Planning Teams comprised of community leaders, parents, residents, teachers and district leaders. Each team conducted a Core Capability Assessment of the district, including an analysis of the district's key stakeholders, strengths and weaknesses, core capabilities, threats, emerging opportunities, and recommendations for the future.

In December 2016 and January 2017, the District Leadership Team began Phase II - Vision and Strategy Development based upon the work of assessment teams in Phase I.

“I am so proud to live in a community where there are so many people who care enough to come together to create a Strategic Plan for our school district. The plan directly reflects the desires of our community and guarantees of the success of our children.”

***- Missy Pruszynski,
School Board Member***



Academic Excellence



High Quality Staffing



Community Stakeholders

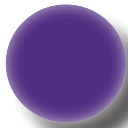


Youth in Government Day



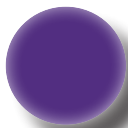
Continuous Facilities Improvement - BOE Renovation

The following goals constitute the 2017 strategic plan for growth over the next five years:



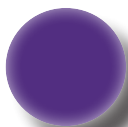
SUSTAIN ACADEMIC EXCELLENCE

VBCS will enable students to establish and achieve their academic and career goals through diverse educational opportunities and resources.



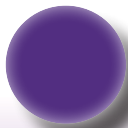
HIRE, DEVELOP, AND RETAIN STAFF TALENT

VBCS will provide high quality learning opportunities for all students by hiring, developing and retaining the best high quality staff.



ASSURE STAKEHOLDER ENGAGEMENT

VBCS will foster a community sense of pride and ownership for our schools as a community asset and resource for mutual benefit.



PROMOTE LOCAL GOVERNANCE

VBCS will promote Board of Education policies and practices which empower educators locally to optimize the learning processes for student success.



MAINTAIN A FUTURE FACILITIES PLAN

VBCS will maintain a plan for the continuous improvement of our facilities to provide safe, efficient and dynamic places for students to learn and teachers to teach.



Vandalia-Butler City Schools
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Superintendent: Robert O'Leary Treasurer/CFO: Eric Beavers

OUR CHILDREN, OUR COMMUNITY
- WE ARE AVIATORS



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