

## ARP ESSER Local Recovery Plan 2021-2022 School Year

Vandalia-Butler City Schools will be in-person, all day, everyday session, five (5) days a week, with the first day for students being Thursday, August 19, 2021. Following are required elements of our District's local recovery plan for a safe and health learning environment for all students and staff.

### REQUIRED ELEMENTS AND MITIGATION STRATEGIES

#### Students Or Staff Who Exhibit Symptoms Of COVID-19 During the School Day:

- Immediately isolate in a quarantine room monitored by personnel who will maintain social distance and wear PPE.
- The ill staff member will be sent home.
- Family of the ill student will be called and must immediately pick up their student.

#### Students Or Staff Who Test Positive For COVID-19:

- Once the school district is aware that a student or staff member has tested positive, we must contact Public Health to report the case.
- We will work with staff and parents to investigate and identify potential close contacts.
- We will communicate with those who have come in close contact with a COVID-19 case and are therefore required to quarantine. The number of quarantine days are determined by the facts surrounding each individual case upon consultation with our school nurses.

#### Returning To School/Work After a Positive Test:

- Students or staff diagnosed with COVID-19 *who have exhibited symptoms* must meet the following criteria to return to school:
  - ✈ 1 day (24 hours) with no fever (without using fever-reducing medication); AND
  - ✈ Other symptoms have improved; AND
  - ✈ 10 days have passed since symptoms first appeared OR
  - ✈ 10 days have passed since testing and no symptoms have developed for asymptomatic cases
- A consultation with school nurses must be held for all COVID-19 and non-COVID-19 related illnesses before returning to school. A doctor's note may be required before returning.
- Parents/guardians should notify the school nurse if their child has been in close contact with a confirmed case of COVID-19 or if they or any member of their household has been diagnosed or are presumed to have COVID-19.
- Staff members should notify their supervisor if they have been in close contact with someone diagnosed with COVID-19 or if they or any member of their household has been diagnosed or presumed to have COVID-19. **Students or staff awaiting personal or immediate family member COVID-19 test results should remain home until results are received. After receiving results, students and staff should communicate with the school nurse before returning to school.**

#### Quarantine/Contact Tracing for School-Related Exposure:

In the event of exposure to a confirmed positive case of COVID-19, we will continue to notify close contacts of the exposure as soon as possible after receiving notification of the positive case. Close contacts will quarantine per the ODH Guidelines for K-12 Student Quarantine Procedure.

### **Further Public Health Rules on Quarantine Are as Follows:**

- Fully vaccinated students and adults possibly exposed to COVID-19 do not have to quarantine and can continue attending in-person class and participating in sports and extra-curricular activities unless symptoms develop. Symptoms should be monitored for 14 days.
- Unvaccinated students and adults possibly exposed to COVID-19 in schools may continue to attend in-person school if the following conditions are met:
  - ✦ The school has documented COVID-19 prevention policies, including:
    - The exposure occurred within a classroom environment or while on required school transportation (e.g., school bus).
    - The person exposed was wearing a facial covering.
    - Distancing between students is maximized in classroom and other settings, ideally a 6-foot distance, but 3 feet is acceptable.
    - They remain symptom-free.
- Any unvaccinated student who is not required to quarantine due to exposure occurring in a classroom setting is permitted to participate in organized sports activities and extracurricular activities as long as he/she remains symptom-free and follows applicable guidance.
- Unvaccinated students and adults possibly exposed to COVID-19 who have previously had the virus do not have to quarantine and can continue attending in-person class and participating in sports and extra-curricular activities unless symptoms develop. Symptoms should be monitored for 14 days. If symptoms develop, students should stay home and contact the school nurse.
- Unvaccinated students and adults not wearing masks who are exposed to COVID-19 as a close contact and who have **not** previously had the virus should quarantine and can return to normal classroom and extra curricular activities after 7 days so long as symptoms do not develop. Symptoms should be monitored for 14 days.

### **Other Uses and Mitigation Strategies**

The district will be providing additional cleaning and disinfecting, with extra emphasis on high traffic, frequently touched surfaces. Water fountains have all been removed and replaced with bottle filling stations. Plexiglass is available and used throughout the district. New and replacement equipment will be purchased to assist in new and additional cleaning processes to continue the mitigation of COVID-19 and other potential airborne illnesses.

### **LEA plan describes how it will ensure continuity of services including but not limited to;**

- ✦ Academic needs,
- ✦ Social, emotional, and mental health, and
- ✦ Other needs which may include health and food services

The district's state required Learning Recovery Plan which addresses the above academic and social/emotional needs is located on the district website at:

[Vandalia-Butler City Schools Learning Recovery & Extended Learning Plan.pdf \(vbcisd.com\)](https://www.vbcisd.com/learning-recovery-plan)

### **Addressing the impact of lost instruction under section 2001(e)(1) of the ARP Act academically**

Various instructional interventions are being introduced beginning with summer school in 2021. The LEA will be continuing summer school in 2022, 2023 and 2024 with transportation being available. SY 2021-2022 will bring enhanced and additional before/after school tutoring offerings for grades K-12. Transportation may be available as well. An at-risk program at the middle school is being developed and piloted with the 2021-2022 school year. Hiring of additional staff to address the learning loss/gap due to the pandemic is being researched.

### **Ensuring academic offerings/interventions addressing the impact of lost instruction under section 2001(e)(1) of the ARP Act meet the needs of students**

The district continues to collect student diagnostic for analysis. Ongoing data collection and analysis occurs at the classroom, building and district level. The district will be using 5Lab, a robust data warehouse and analysis tool, to assess student achievement and needs.

### **Spending remaining ARP funds consistent with section 2001(e)(1) of the ARP Act**

The district will provide the following on-going and/or new services beginning with SY2021-2022;

- ✦ Counseling services,
- ✦ Additional classroom aides,
- ✦ School safety officer program,
- ✦ Purchase of additional textbook/materials,
- ✦ Additional instructional resources (5Lab data, Positivity Tribe-mental health/at-risk (*gr. 9-12*), NWEA for kindergarten level)
- ✦ Vendor assessments to provide student data for analysis on student learning from pandemic
- ✦ Potential teacher on assignments assisting with curricular/instructional needs district-wide
- ✦ Additional cleaning and disinfecting supplies and equipment

### **Feedback, Input & Communications**

District continues to receive feedback from the community, staff, students, and administration. Building leadership teams meet to review data and evaluate. Administration and staff leadership meet monthly to address concerns and needs district wide. Stakeholder meetings and surveying began late summer 2021, and will continue, to discuss strengths, weakness, concerns, and future plans regarding;

- ✦ academics,
- ✦ athletics,
- ✦ extra and co-curriculars,
- ✦ food service,
- ✦ custodial/maintenance,
- ✦ transportation,
- ✦ administration,
- ✦ support services (both academically and staffing),
- ✦ counseling & mental health supports,
- ✦ guidance & scheduling
- ✦ facilities

Vandalia-Butler City Schools will periodically review our ARP ESSER Plan no less frequently than every six months for the duration of the ARP ESSER grant period (ending September 30, 2024) and revise as necessary. The district will also continue to monitor for updates pertaining to health and safety information and guidance noted above.